COURSE NUMBER: EFN5301  
COURSE TITLE: Global Issues in Education and Development  
CREDITS: 3  
EXEMPTIONS: NIL  
PRE & CO. REQUISITES: EFN3101  
INDICATION OF FOLLOW ON COURSES: NIL

COURSE DESCRIPTION:
Many issues and problems that confront the educational systems of Guyana, the Caribbean and other parts of the world cannot be approached solely through a single discipline, but require an inter-disciplinary approach to explore the issues fully. This is the premise on which the course rests. Hence, the course is set up to provide a foundation in globalization and international work in education followed by the study of a range of global issues in education. Throughout, students are expected to develop understanding of international trends and issues and explore examples of those in the context of Guyana. The course is structured around sets of key questions emphasizing the fact that these topics and issues are all matter of debate among educators around the world and in Guyana.

STUDENT LEARNING OUTCOMES:
By the end of the course students will be able to

- Describe the main facets of globalization and identify examples of how these show up in the Guyanese context.
- Describe some of the impacts of globalization on education and critically assess those.
- Compare and contrast educational policies and practices in Guyana with those in other jurisdictions in the Caribbean and beyond. Students will describe the different forms globalization takes (economic, social, and cultural).
- Describe key global issues in education.
- Describe a range of ways those issues are dealt with in education systems around the world.
- Articulate a personal view of how those issues should be dealt with in Guyana and their own teaching practice.

CONTENT:

Session 1: Globalization and Education – Borrowing, Transfer or Learning from Each Other
- What are the different forms of globalization?
- To what degree are these forms negative or positive?
- What impact does globalization have on education and education in Guyana in particular?
- What are the different ways that educational policies and practices move from one jurisdiction to another?
  Tutorial Session

Session 2: International Players in Education
- How is colonialism manifested in international educational movements today?
- What are the most important organizations and institutions shaping educational policy in the Caribbean region and the world?
- What are their priorities?
- How do they operate?
- What defines the ideal Caribbean citizen?
- What impact have they had and are they having on education in Guyana?
Session 3: The Purpose of Education in Guyana and in a Global Context
- What are the purposes of Education identified by the Ministry of Education in Guyana?
- How do those purposes compare with those of other jurisdictions in the Caribbean?
- How do those purposes compare with those from other jurisdictions and eras?
- What impact have colonial powers and colonialism on education in the Caribbean and Guyana in particular?
- How can education systems and teachers combat or mitigate the effects of colonialism?

Session 4: Technology and Education
- What are the major trends around the world with regard to technology and education?
- Where does Guyana fit in terms of those trends?
- What are the benefits and challenges to the growth of computer technology in education and which are most applicable to the Guyanese context?

Session 5: Educational Priorities and Challenges in Guyana
- What are key challenges facing education in Guyana?
- What are the priorities for education in Guyana?
- Who established those priorities?
- How is Guyana doing in achieving those priorities?
- What accountability mechanisms exit within the education system?

Session 6: Gender and Education
- What are the key issues related to gender and education around the world?
- How are those issues the same or different in Guyana?
- What is the best way to address the gender issues in education facing Guyana?

Session 7: Equity and Inclusion in Education
- Who gets included and excluded in public education?
- Can schools serve all children regardless of ability or disability?
- What policies and resources are needed to support schools, teachers and families in moving toward inclusive education?
- What issues related to education affect Indigenous Peoples in Guyana?

Session 8: Multiculturalism and Diversity in Education
- What challenges has increasing attention to diversity and multiculturalism raised for education systems around the world?
- How are these challenges manifested in Guyana?
- How can public education in Guyana foster both respect for diversity (a stated goal of education) and social cohesion?
- What educational policies and strategies are needed to best serve Indigenous Peoples in Guyana and beyond?

Session 9: Culture and Education
- What implications does the concept ‘cultural capital’ have for education in Guyana?
- What roles does religion play in education?
- What roles should religion play in public education in diverse societies?
- How are issues of race, ethnicity, class, sexuality and gender addressed in the education system in Guyana?
- How does a teacher develop culturally relevant pedagogy?

Session 10: Attaining Quality Education within the System—ECE, Primary, Secondary
o How is quality education defined?
o What factors comprise effective schooling?
o What role does teacher competency play in quality educational outcomes?
o How important is quality Early Childhood Education to achievement levels?
o What are the benefits of quality primary education for the society?
o What purpose does secondary education serve within the society?

Tutorial Session

Session 11: Building and Applying Effective Leadership for Results
o What place do large scale standardized assessments play in education?
o How does one effectively assess school performance?
o How does a principal become the instructional leader?
o How to build and maintain a learning community?
o How important is the professional development process?
o How are teacher-leaders developed?

Tutorial Session

Session 12 Education and Public Health – The Case of HIV/Aids
o What is the role of schools in public health?
o What are some of the global educational strategies that address HIV/ AIDS?
o How do educational policies and practices in Guyana fit with global trends?

Tutorial Session

Session 13 Education and Public Health – The Case of Drug Abuse
o What are the theories of drug abuse?
o What are the health implications of drug abuse?
o What are some global educational strategies that address drug abuse?
o How do educational policies and practices in Guyana fit with global trends?

Tutorial Session

Session 14: Review

Session 15: Final Examination

METHOD OF TEACHING:
Lectures/Discussions; tutorial presentation, seminar presentations, individual and group work, field work

METHOD OF ASSESSMENT:
Course Work - 60%
1. Group Assignment: Profile of an Issue (30%)
   A paper and presentation profiling in more detail one of the issues covered in the course or another international educational issue approved by the instructor.
   The profile should address, but not necessarily be limited to the following:
   - What is the issue?
   - How does it manifest itself in the education system in Guyana?
   - Who are the individuals most affected by this issue?
   - What do you consider to be the primary causes of this issue?
   - What specific positions and policies (if any) in the education system relate to this issue?
   - What recommendations would you make for effectively addressing this issue?
   - What impact has it had on policy and practice internationally and in Guyana?
   Each profile will be presented in an inclass seminar in sessions 12 and 13 as well as being written up in a paper addressing the points raised above. Paper (15%) Presentation (15%)

3. Mid-Semester Exam (30%)

Final Exam (40%)
REQUIRED READING


Assembly of First Nations, Canada http://www.afn.ca/index.php/en


Caribean Examinations Council Available online at http://www.cxc.org/

Caribean Examinations Council, Religious Education http://www.cxc.org/node/695

Clips from the Conference on Colonialism and Urban Education http://www.youtube.com/watch?v=fFoN3zkEKC4

Commonwealth of Learning, ICT in Education for Teachers: In-Service Guyana http://ccti.colfinder.org/education/guyana

Contemporary Issues in Technology and Teacher Education http://www.citejournal.org


Davis, Wade (2003), Dreams from endangered cultures. TED Talk, available online at http://www.ted.com/talks/wade_davis_on_endangered_cultures.html

Dhingra, Raj (2012). Can Technology Change Education? Yes! Video talk available online at http://www.youtube.com/watch?v=f0s_M6xKxNc


http://www.infodev.org/en/Publication.441.html


Inclusion International Website  
[http://www.inclusion-international.org/](http://www.inclusion-international.org/)

Indigenous knowledge and pedagogy, a literature review with recommendations  

Indigenous Portal  

International Organizations, Education and Culture  
Available online at [http://www.lib.berkeley.edu/doemoff/govinfo/intl/gov_education.html](http://www.lib.berkeley.edu/doemoff/govinfo/intl/gov_education.html)


OECD Education  


ProCon.org, Standardized Tests
http://standardizedtests.procon.org/

Program for International Student Assessment
http://www.oecd.org/pisa/

Religion in Education. Video about practice and law in Europe. Available online at http://www.youtube.com/watch?v=LdsmFb3odCQ


Survival for Tribal Peoples
http://www.survivalinternational.org/

Teaching A Peoples’ History, Zinn Education project
http://zinnedproject.org/posts/category(explore_by_time_period)/colonization


Tigabu, Bruktawit (2011). The Purpose of Education. Video talk available online at http://www.youtube.com/watch?v=8G6TPYCbU5A


UNESCO Education for All
UNESCO Film, HIV and AIDS Education in the Classroom: Guyana


United Nations Declaration on the Rights of Indigenous Peoples

United Nations Girls Education Initiative
http://www.ungei.org/

Video: Globalization and Cosmopolitan Citizenship with Dr. Hugh Starkey
http://www.youtube.com/watch?v=edDhmu9gl_k

Weareedeos (2011), Globalization. Brief introductory video available online at
http://www.youtube.com/watch?v=3oTLyPPrZE4

World Bank, Girls Education Website


**RECOMMENDED READING**

Academic Colonialism, False Consciousness, and the Western University Ideal

http://www.teachingcitizenship.org.uk/dnloads/diversityandcitizenship.pdf


Carver (eds), Alcohol; and Drug Problems : A Practical Guide for Counsellors. 2004 ; 199-228

Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities


Multicultural Policies in Contemporary Democracies website http://www.queensu.ca/mcp/index.html


